

CLASSROOM OBSERVATION FORM

Instructor _____ Date _____

Course _____ Observer _____

Instructional Techniques

Where applicable, during the session, to what extent were the following instructional techniques used in class?

	Very Much	Somewhat	Minimally	Not at all	Not applicable
1. Lecture					
2. Teacher led discussion					
3. Does the instructor know and use student names?					
4. Student computer use					
5. Small group activities					
6. Does the instructor interact with students working in small groups during the class session?					
7. Hands-on practice					
8. In-class writing					
9. Used techniques that reflect an awareness of different learning styles.					
10. When questions are posed is sufficient wait time allowed for students to respond?					
11. Does the instructor use appropriate Web-based resources, PowerPoint, or other technological tools?					
12. Is the instructor observant and responsive to student cues (e.g., boredom or confusion)?					
13. Is an overview presented and are topics addressed in a logical sequence?					
14. Experiential learning (labs, fieldwork, internships, etc.)					
15. Assessment activities					
16. Is the content of the course relevant and current?					

Notes:

Encouragement to Engage in Critical Thinking

Where applicable, during the observed class session(s), to what extent did the learning process designed by the instructor encourage students to engage in the following cognitive processes?

	Very much	Somewhat	Minimally	Not at all	Not applicable
1. Memorizing facts, ideas, methods so that they can be repeated in pretty much the same form.					
2. Analyzing the basic elements of an idea, experience or theory.					
3. Synthesizing and organizing of ideas, information and experiences in new ways.					
4. Judging value or soundness of information, arguments or methods.					
5. Applying theories or concepts to practical problems in new situations.					
6. Is the level of learning (i.e., Bloom's Taxonomy) consistent with the level of the course?					
7. Are students encouraged to share ideas, concepts and experiences with others whose backgrounds and viewpoints differ from their own?					
8. Does the instructor find ways to help students answer their own questions?					
9. Elicited feedback validation of student understanding of the material?					

Notes:

Learning Climate

Where applicable, during the session, to what extent were the following learning climate techniques used in class?

	Very much	Somewhat	Minimally	Not at all	Not applicable
1. Does the instructor speak clearly and audibly?					
2. Is the atmosphere of the classroom conducive to learning (supportive, trusting, open)?					
3. Do students and faculty demonstrate an interest and enthusiasm for the subject matter/lesson?					
4. Does the instructor have good rapport with students and is there a sense of mutual respect?					
5. Is the professor knowledgeable and current in the discipline?					
6. Are students prepared for class?					
7. Started and ended class on time.					
Is the instructor prepared and organized for class?					
8. Does the instructor appropriately manage classroom behaviors such as tardiness or disruptive students?					
9. Does the instructor adequately address questions that are raised during class?					

Notes:

Overall

	Completely	Adequately	Minimally	Not at all
Overall, did the instructor create an engaging learning experience during the observed class session?				

Additional Observer Comments: