

St. Petersburg College
Classroom Observation – Peer Review Form
TEACHING THROUGH PRESENTATION

Date: _____ Time: _____ Course: _____

Instructor: _____ Peer Reviewer: _____

MECHANICS

- Moves about the classroom
- Uses illustrative materials or teaching aids
- Sensitive to response of class
- notices questions, volunteers
- anticipates slowness or difficulty in understanding
- checks comprehension with specific questions before moving on
- provides information feedback to questions
- Other:
- Maintains eye contact
- Begins/ends class on time
- Encourages interaction among students
- Varies activities over class period

SCHOLARSHIP

- Includes fundamental principles, generalizations, theories
- Relates content to skills, competencies, and points of view needed by professionals in related fields
- Refers to recent developments in the field
- Distinguishes between fact & opinion, data & interpretation
- Goes into detail, presents supporting evidence rather than just generalizations
- Promotes Critical Thinking
- Other:
- Shows relation of theory to practice

ORGANIZATION

Opening

- States topic
- Ties in to previous topic
- Other:
- Provides an overview of what is planned for the class period
- States goals or objectives for class sessions

Structure

- States and follows plan
- Emphasizes important points by incidental cues repeating key phrases
- Other:
- Summarizes periodically
- Indicates transition
- Refers back to terms used early

Closing

- Summarizes major points or sees that class does so
- Draws conclusions
- Makes an assignment or suggests an activity which builds on the day's topic, something to complete or think about
- Other:
- Makes opportunity for questions
- Indicates whether the class will return to a topic

ONLINE SUPPORTS

- Course page is enabled and syllabus is available online in SPC LMS.
- Provides Supportive Material and/or Supplemental Material to Complement Class (i.e., PowerPoint, related websites, etc.)

FEEDBACK

Positive Comments:

Constructive Input: