

SPC St. Petersburg
College

Teaching & Learning Conference

Inspiring Excellence



Conference Overview

Registration and Welcome

Registration Open - 7:45 - 9:30 – Front lobby

Light Breakfast Begins – 8:00 – 9:00 – Rm. 1-451

Welcome! – 8:30 – 9:00 – Rm. 1-451

Vendor Hall

Visit the Vendor Hall - Rm. 1-324

Morning Sessions

9:15 - 10:00 - Session 1

10:15 - 11:00 - Session 2

11:15 - 12:00 - Session 3

Massage Chairs

11:30 – 2:30 – Rm. 1-318

Lunch and Learn

12:00 - 1:45: Lunch and Keynote – Rm. 1-451

12:30 - 1:30 – Keynote – Rm. 1-451

Afternoon Sessions

2:00 - 2:45 - Session 4

3:00 - 3:45 - Session 5

Session 1 - 9:15 - 10:00

Positive Psychology in the Multi-Dimensional Classroom

The nature of the student body is becoming increasingly multi-generational as well as multi-dimensional. From Millennials to Baby Boomers, feedback is how we build the relationships with our students that can motivate and keep them engaged with the material, especially in the online classroom.

This facilitated discussion will challenge participants to shape feedback by incorporating elements of positive psychology. They will learn how to look for and provide feedback regarding personality characteristics such as perseverance, time management, courage, etc. that go beyond the actual assignment and speak to the hearts of our students.

**Presenters: J. Coleman
Room: 1-310**

Balancing Your Professional and Personal Life: 4th Generation Time Management

Emphasize your energy boosters, decrease anxiety, and avoid burnout. Discover strategies to complete more tasks while feeling you have more time with healthy life balance.

**Presenter: N. Muehl
Room: Forrest**

Cultivating Self-Esteem in the Classroom and Beyond

Join the discussion on best practices for faculty and staff to help cultivate the self-esteem and ultimately the success of our students in the classroom and beyond.

**Presenters: D. Janusz
And S. Silvers
Room: 1-328**

Leveling the Playing Field by Accommodating All Students

Many students find lecture transcripts to be useful or that extra testing time improves their performance. However, only students with documented disabilities can expect a guarantee to receive these accommodations. An examination of whether extending these types of accommodations to all students would improve student success led to significant revisions in how course content was delivered and how tests were administered. This translated to significant improvements in student success without compromising academic integrity.

**Presenter: B. McClintock
Room: 1-326**

Tired of telling students to put away their phones? Use them to stimulate collaborative learning. Come and see how technology can enhance student learning!, campus and beyond

**Presenter: C. Everhart
Room: Tropics**

During this hands on presentation you will be learning how you can utilize a tool that has probably been driving you crazy for the past few semesters. Instead of constantly trying to tell students to put away their phones, I have used this tool to stimulate active learning in the classroom. Bring your cell phone, tablet, or computer and we'll see how this can be used in your classroom!

Using Agile Methodologies: Scrum and Kanban

**Presenter: J. Connolly
Room: Beach**

Agile Methodologies was designed for software development in the 1990's. The Agile Manifesto became a major part of the software culture in 2001. It later became used in industry doing project management outside of software development. Today we will discuss Agile usage with staff, in the classroom, and beyond.

Your Brain on Learning

**Presenter: R. Bennett
Room: Water**

Have you thought about how your students' brains function? Maybe you don't want to know! If you do want to know, this session will cover some of the newest research into how neuroscience and learning intersect and how you can use that information to improve your teaching, student engagement, and feedback.

Session 2 - 10:15 - 11:00

The Feedback Loop: How to Provide Effective Feedback and Engage Students in the Process

**Presenter: J. Haber, S. Benson,
M. Crews, M. Paden, K. Wolff
Room: Tropics**

Many faculty members provide feedback to their students, but is it really helping them? Or are faculty members wasting their time? What do students do with this feedback? This panel discussion will focus on online resources for providing feedback, strategies for giving feedback, methods for getting students to read and use feedback, and ways of utilizing tutors in the feedback loop.

Exploring Media Bias: What's true and what's fake in the News and on Social Media?

**Presenter: L. Reifler-Alessi
Room: 1-310**

Where do students get their news? Where should they? How do they evaluate it? This session will focus on "what makes a news story fake", fact checking, the "Cycle of Information", bias, and tips and strategies for helping your students recognize what they see and hear on social media, in the news and elsewhere.

Re-ignite the Desire for Learning: Student Agency Approach

**Presenter: L. Williams
Room: 1-326**

Effectively implementing the student agency approach requires the use of methods which give students the power to choose their environment, subject matter or pace and autonomy to control their learning experience. This presentation will explore the implementation of the approach by examining the faculty role, best practices and student outcomes.

Roll Up Your Sleeves: Service Learning Applied

**Presenter: T. Newsom, M.
Delgado, D. Rivero, J. Moore, E.
Tucker
Room: Forrest**

Participants will join St. Pete Free Clinic for "Pac a Sac". Weekend food sacks will be assembled insuring that the 1 in 4 food insecure students in Pinellas County have enough food for the weekend. Participants will then be asked to briefly complete a reflection prompt simulating what service learning programs can look like.

Sustainable Aquaponics: A Multi-Disciplinary Tool for Education, Food, and Research

**Presenter: W. Falls and P. Reasons
Room: 1-328**

Integrating aquaponics into the classroom to develop multi-disciplinary skills in math, biology, chemistry, mechanical, environmental, economics, critical thinking, research, and biotechnology, decision making and entrepreneurial.

OER for student success

**Presenter: G. Abernethy
Room: Water**

I look at OER adoptions around the country and their impact on student success. The presentation will look at various models and strategies of OER adoption and the impact it has had on student success. OER myths and realities of the adoption process will be addressed

Gaming to Create Future Ready Students

**Presenter: N. Watkins and A. Larson
Room: Beach**

The goal of this session is to engage attendees in an academic gaming experience that promotes collaborative intelligence, increased reading comprehension, critical thinking and encourages students to practice the art of finding textual evidence. This process (which can be used with any text) teaches participants how to discuss and debate in a civil manner, instills confidence within students and uses technology in a relevant and authentic manner to prepare for life.

Session 3 - 11:15 - 12:00

BASDH and BSN Interprofessional MyCourses Collaboration

**Presenters: C. Patel and K. Lane
Room: Beach**

We would like to showcase an innovative idea between the BAS Dental Hygiene and BSN programs at St. Petersburg College. Capstone students from each program meet, interact, and learn (via discussion forums) in a one Module learning activity. It is the first of its kind and we are excited to share it with all of you.

The Text-Neutral Course

Utilizing an objective based approach, students choose from a large variety of learning materials based on their preferred modality and budget. Results include empowered students, increased engagement, and built-in adaptability for technological advances.

**Presenter: N. Muehl
Room: Forrest**

Peer Review of Writing in Science Labs

To improve writing in science lab classes students participated in a (double blind) peer review of lab reports. The secondary purpose of this activity was to give students a better understanding of the peer review process that is used by scholarly journals.

**Presenter: K. Simunac
Room: 1-328**

This presentation will include a summary of the in-class activity, samples of student feedback, and post-activity outcome.

Advising 101

Learn about the role Pathways plays in advising, the ins and outs of case management and introducing communities in Smart Start.

**Presenters: K. Ziemak, B. Janik,
K. Ganoo, A. Justice
Room: Water**

Your Best Day Teaching

Come to this round-table session to discuss your favorite teaching practices. While it will be led by two composition teachers, we are open to the many courses and practices within them that encourage active learning and divergent thinking, as well as some unusual or creative object lessons!

**Presenter: S. Rosengarten and
A. Estlund
Room: Tropics**

Developing Your Students' Core Competencies with Faculty Created Learning Toolkits

This session allows participants to explore the Learning Toolkits developed by SPC faculty, for SPC students, in SPC courses. These interactive, digital Toolkits focus on faculty identified core competencies in several curriculum content areas (writing, reading, math, accounting, computers, and student life skills). Over 7,000 students have already accessed Toolkits via course work and the Virtual Learning Commons (VLC).

**Presenter: G. Lloyd and B.
Yaros
Room: 1-310**

Keynote & Lunch – 12:00 – 1:45



José Antonio Bowen, Ph.D., FRSA

“Teaching Naked: Designing Better Classes”

José Antonio Bowen is President of [Goucher College](#). Bowen has won teaching awards at Stanford, Georgetown, Miami and Southern Methodist University where he was Dean of the Meadows School of the Arts for 8 years. He was the Founding Director of the [Centre for the History and Analysis of Recorded Music \(C.H.A.R.M.\)](#) at the University of Southampton, England. He has written over 100 scholarly articles, edited the *Cambridge Companion to Conducting* (2003), received a National Endowment for the Humanities (NEH) Fellowship, and contributed to *Discover Jazz* (Pearson, 2011). He is an editor of the 6-CD set, *Jazz: The Smithsonian Anthology* (2011). He has appeared in Europe, Africa, Asia, the Middle East and the United States with Stan Getz, Dizzy Gillespie, Bobby McFerrin, Dave Brubeck, Liberace, and many others. He has written a symphony (nominated for the Pulitzer Prize in Music), a film score, and music for Hubert Laws, Jerry Garcia and many others. He has served on the Editorial Boards for [Jazz Research Journal](#), the [Journal of the Society for American Music](#) (Cambridge University Press), the [Journal of Music History Pedagogy](#), and [Per Musi: Revista Acadêmica de Música](#). He is also a Founding Board Member of the [National Recording Preservation Board](#) for the Library of Congress and a Fellow of the [Royal Society of Arts](#) (FRSA) in England. Bowen has been featured in The New York Times, Forbes, The Wall Street Journal, Newsweek, and on NPR for his book *Teaching Naked: How Moving Technology out of your College Classroom will Improve Student Learning* (Jossey-Bass, 2012, and winner of the Ness Award for Best Book on Higher Education from the American Association of Colleges and Universities) and was followed [Teaching Naked Techniques: A Practical Guide to Designing Better Classes](#) with G. Edward Watson (San Francisco: Jossey-Bass, 2017). Stanford honored him as a Distinguished Alumni Scholar in 2010. For more in his teaching, see his blog at [teachingnaked.com](#) or follow him on Twitter [@josebowen](#).

Session 4 - 2:00 - 2:45

Blended Learning: New Realities in Engaging Students

**Presenters: A. Ellison
Room: Forrest**

Blended learning can be considered both evolutionary and revolutionary. While the basic construct of hybrid learning is not new, the implementation can be considered disruptive innovation. There has been both hype and hope about blended learning at the university level. The keys to success in blended learning will be addressed, which include connecting online and face-to-face learning to deliver deeper learning, guiding self-directed learning, making learning relevant to real-life tasks and situations, creating holistic approaches to learning rather than subject matter learning. The hope of blended learning is engaging students in the learning process and empowering students through technology bringing greater diversity in learning context and improving communication between faculty and students. Blended learning needs to move beyond the hype of the “flipped classroom” to develop its untapped potential to optimize the learning process, create collaborative learning and produce positive learning outcomes.

Creating Accessible Course Content

**Presenter: A. Charalambakos
Room: Tropics**

While computers today are revolutionizing the ways in which we are learning, accessible course content with the use of applications, screen reading software in particular, often receives little attention. As a result, computer technology does little to aid in the learning process of students utilizing screen reading software. To help remedy the problem, I will define accessibility, give reasons for its importance in the learning process, and provide suggestions for creating accessible course content.

Finding the time to save time with Faculty Tools

**Presenter: J. Ferrazano
Room: 1-310**

Faculty Tools is designed to help professors easily identify and reach out to struggling students, ultimately improving communication and student success. Join me for a live demo on how each tool works and how the tool set can be applied help you save time in the classroom.

Using Forensics to Teach Science

**Presenter: N. Jorgensen-Zidar
and E. Goergen
Room: Beach**

Everybody loves a good CSI show, unfortunately, these shows often fall short in explaining the science behind the concepts. The good news is that instructors can take advantage of the "CSI effect" by incorporating forensic science techniques to explain the scientific method and explore important concepts.

Study Abroad & Quality Service Learning in Wild Places

**Presenter: J. Wallis
Room: 1-328**

The use of service learning in study abroad has been well documented to promoting student learning and allowing students a chance to develop their role as global citizens. However, study abroad has not traditionally been seen as a teaching methodology, as many view it as an "instructional vacation". But service learning in conjunction with study abroad is an extremely beneficial form of instruction in that it meets the instructional objectives set for it in a student-centric manner, as well as instilling the values seen as necessary in the global community. In allowing students to have direct contact with content in a context rich environment, learning and retention is increased. In addition, service learning is a chance for students to participate in the local community, establish bonds in a diverse setting, and provide a resource in assisting the international community with help when they may lack the resources to do so. And service learning is one of the clearly identified components of any educational trip abroad by FCIE and other College based study abroad departments. So how do we plan and implement a service learning project in another country? What are the educational strategies employed in this process that make the experience both relevant to the student and meaningful to the community in which they participate? And how do we identify the outcomes of the student experience? This discussion will allow participants to gain insight into these questions and how to plan a successful integration of service learning into your course.

Get Rid of the Box! Incorporating Metacognitive Strategies into the Classroom

**Presenter: A. Tingley and M.
Crews
Room: 1-314**

This workshop will provide tangible metacognitive strategies that can be implemented into the pedagogy of your classroom to help drive students to succeed and reach their academic goals.

Embrace and Expand Your Expertise: Submitting and Publishing Your Work

**Presenter: S. Greer
Room: Water**

Have a dissertation in a drawer somewhere? A research interest you can't stop thinking about? A writing project in some hidden away folder on your hard drive? It's time to (re)commit yourself to your work and professional development through publication and proposal submissions! This interactive workshop shares tools and tips for showcasing your experience and expertise out in the world!

Session 5 - 3:00 - 3:45

The Classroom Enigma of the Twice-Exceptional Learner

**Presenters: S. Talley
Room: 1-328**

This will be a discussion of the characteristics of learners who are both gifted and learning-challenged, along with issues that may present in the classroom. General techniques will be discussed which can support success for twice-exceptional students by utilizing the whole-brain skills that most instructors naturally employ. Research on post-secondary students is limited, so dialogue will be encouraged.

Create Instructional, and Collaborative Interactive Presentations, Integrating Google Slides and D2L

**Presenter: L. Ducey
Room: 1-310**

Participants of this presentation will learn how to create engaging instructional presentations integrating Google Slides, and D2L. The D2L integrated presentations will allow student questions, and feedback. Additionally, students can create synchronous collaborative presentations that can be observed in D2L. These presentations, and projects can be moderated real time by faculty.

A Novel Approach to Teaching The Novel In Developmental Reading

**Presenter: P. Craig
Room: Water**

Introducing the novel in Developmental Reading "provides students with an opportunity to strengthen their skills in reading comprehension" and assists students in making "real-world" connections The implementation of "texts and trade books helps to stimulate interest, and to promote reading growth." This workshop will introduce participants in how to implement the novel in a Developmental Reading course to help promote active engagement in the reading process.

The changing Landscape of Accessibility Services: What you need to Know

**Presenter: Stubbs, Gould,
Hollowell, Mitchell, Mullarkey,
Williams, Zeigler, Miller,
Charalambakos
Room: Tropics**

Get to know your Accessibility Services colleagues and get your questions answered. With increased focus nationally on legal and policy issues, including ADA and 508 compliance, the creation of accessible curriculum, media and information resources is paramount in higher education. This session will present practical and readily available resources and tools for participants to learn more about the various student populations and how we can successfully reach all learners while maintaining academic integrity and meeting compliance standards. Presenters will provide interactive activities which focus on campus and classroom accommodations, Universal Design, accessible media, and assistive technologies.

The Fluid Classroom

**Presenter: A. Appleton
Room: Forrest**

Interested in designing a course that effectively engages your students? From syllabus to assignments, this presentation will cover how one faculty member took the dreaded Organic Chemistry course sequence and turned it into a "fluid" course that students positively engage. All techniques utilized are easily translatable across any discipline.

Student Access to Global Engagement (SAGE): Strategies for classroom, campus and beyond

**Presenter: Kirsch,
Ryan, Louis, Hernly,
Joyce
Room: Beach**

This session will utilize a panel discussion to highlight strategies to provide students opportunities for Global Engagement both in and out of the classroom. Panel members will include faculty discussing ways to internationalize the classroom as well as staff discussing assessment of extracurricular activities with global content and opportunities for student global engagement on campus, in the community, in the Tampa Bay area/Florida, and abroad.

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